



## **Patient Centered Medicine 1 Grading Policy**

Patient Centered Medicine 1 is a pass/fail course. To pass, each student must pass all 6 components of the course.

All evaluation in PCM 1 is based on the following 4 categories:

- 1) Exceeds Expectations = Passing
- 2) Meets Expectations = Passing
- 3) Meets Expectations with Concerns = Passing
- 4) Does Not Meet Expectations = Failing

“Exceeds Expectations” means that the student is showing performance above and beyond expected for the activity.

“Meets Expectations” means that the student is doing well, and is meeting the benchmark set for a solid, average medical student.

“Meets Expectations with Concerns” means that the student is meeting the benchmark, but at a minimum level, and there are concerns that this student may need some extra assistance or work in a particular area to eventually pass the course.

“Does Not Meet Expectations” is a red flag that the student is not meeting the minimum level set for competency in this area.

Overall, students must “Meet” or “Exceed Expectations” set for each component of PCM 1 to pass the course.

### **Remediation Policy:**

If at any time a student earns a single mark of “Does Not Meet Expectations,” (s)he will be considered to be failing that component of the course and will need to remediate that component. If the student fails a final component of the course (i.e., final SP exam, final OSCE, final small group evaluation, etc.), (s)he will fail the course. Per school policy, the student will be given an opportunity to remediate that component after the course has ended. If the student successfully completes this remediation, then the student will earn a grade of P\* (Remediated Pass). If the student earns “does not meet expectations” on the second remediation, the student fails the remediation and must repeat the course in its entirety.

PCM1 consists of the following components:

- 1) Lectures/Panels/Workshops
- 2) Small Groups
- 3) Objective Structured Clinical Exams (OSCEs)
- 4) Standardized Patient Exercises
- 5) Mentor Programs
- 6) Written Exams

Attendance at all PCM sessions is mandatory (see attendance policy)

- 1) Lectures/Panels, and physical exam skills workshops - the benchmark standard for meeting expectations will be attendance at all of these events, coming prepared, and actively participating where appropriate. Not meeting the benchmark will require specific remediation at the discretion of the course director.
- 2) Small Groups – the benchmarks are spelled out on the PCM 1 “Small Group Facilitator Evaluation of Student” form. Facilitators fill this form out in January and May. Any box marked “does not meet expectations” is considered a failure of the small group and must be remediated per the remediation policy above.
- 3) OSCEs – The benchmark for “Meeting Expectations” will be set at 95% correct. Scoring below 95% will earn a “Does not meet expectations” and will require remediation as determined by the Course Director. Failing the first OSCE will require remediation. Failing the final OSCE in February will mean failing the course.
- 4) Standardized Patient Exercises – the benchmarks are spelled out on the Patient Perception Scale (PPS) form and the Loyola University Chicago Interview Feedback Form (LUCIFF), and the Write-Up Evaluation Form. The minimum passing on the key content quiz will be 70%. Failing the first SP exercise will require remediation. Failing the final SP exercise will mean failing the course.
- 5) Mentor Programs- the benchmark for “Meeting Expectations” will be meeting with mentors as described under each program, and completing each end of semester reflection assignment.
- 6) 4 written exams (none are cumulative)- “Meeting Expectations” will be earning at least 80% correct averaged out over all 4 exams. “Exceeding Expectations” will be defined as 90% or greater. “Meeting Expectations with Concerns” will be defined as scoring 70-79% correct. “Not Meeting Expectations” will be scoring less than 70% correct.

## **Grading Versus Competency Evaluation**

Your performance is evaluated throughout PCM 1 using a “Competency Based System.” This means that a standard has been set which defines what it means to be competent with a skill set.

The competencies for this course are listed in the “General Information” section of the PCM 1 website and are based on the 6 competencies set by the Stritch School of Medicine:

- 1) MEDICAL KNOWLEDGE
- 2) INTERPERSONAL AND COMMUNICATION SKILLS
- 3) PROFESSIONALISM, MORAL REASONING AND ETHICAL JUDGEMENT
- 4) CLINICAL SKILLS AND PATIENT CARE
- 5) LIFELONG LEARNING, PROBLEM-SOLVING AND PERSONAL GROWTH
- 6) SOCIAL AND COMMUNITY CONTEXT OF HEALTHCARE

Meeting the level set as competent in each of the 6 competencies above will mean that you will pass the course. A grade of “Pass” will appear on your permanent transcript – this is your grade for PCM 1.

However, you are also evaluated in each competency by the levels set above as “Exceeds Expectations”, “Meets Expectations”, “Meets Expectations with Concerns”, and “Not Meeting Expectations.” An overall evaluation of each of the 6 competencies above is reported to the Stritch School of Medicine Competency Council. This council tracks student performance throughout their medical school career to assist those students who may need additional guidance to bring their professional growth up to the standard expected.