

**FORM 5      MEDICAL GENETICS PRESENTATION ASSESSMENT**

GROUP NO: \_\_\_\_\_ TITLE \_\_\_\_\_

ASSESSOR: (students can remain anonymous) \_\_\_\_\_

**Instructions for Individual Assessment:** For each student, provide a Global Rating for each main category (white box) using the following scale:

- 3 = Meets expectations
- 2 = Meets expectations with concern
- 1 = Does not meet expectations

Put a checkmark in a gray box where the student needs specific improvement.

| <b><u>Individual Presentation Attributes</u></b>                             | <b>Student Name</b> |  |  |  |  |  |
|--|---------------------|--|--|--|--|--|
|  |                     |  |  |  |  |  |
| <b>Communication - Verbal</b>  |                     |  |  |  |  |  |
| Identified themselves by name  |                     |  |  |  |  |  |
| Clear introduction, middle, and conclusion.                                  |                     |  |  |  |  |  |
| Effectively explained important features of each slide.                      |                     |  |  |  |  |  |
| Effectively used pointer to keep audience focused.                           |                     |  |  |  |  |  |
| Clear voice (loudness, no mumbling) throughout presentation.                 |                     |  |  |  |  |  |
| Rate of speech appropriate throughout presentation.                          |                     |  |  |  |  |  |
| Varied voice intonations to keep audience interest.                          |                     |  |  |  |  |  |
| Demonstrated no nervous habits that distracted from presentation.            |                     |  |  |  |  |  |
| Did not read notes excessively or at all.                                    |                     |  |  |  |  |  |
| <b>Communication - PowerPoint Slides</b>                                     |                     |  |  |  |  |  |
| Each slide had a clear title that identified a single main idea              |                     |  |  |  |  |  |
| Key words were used in place of lengthy sentences                            |                     |  |  |  |  |  |
| Pictures, graphics, etc. were used to focus attention and emphasize concepts |                     |  |  |  |  |  |
| <b>Professionalism</b>   |                     |  |  |  |  |  |
| Appropriate dress and grooming.  |                     |  |  |  |  |  |
| Attributed sources where appropriate.  |                     |  |  |  |  |  |
| Demonstrated respect for audience.   |                     |  |  |  |  |  |

| <b>Group Presentation Rating</b>   |  |
|--|--|
| Presentation had a clear organizing theme, with clear main ideas and overall conclusion.                     |  |
| Relationships between the topics within the presentation were clearly explained and made sense.              |  |
| All slides within presentation had a consistent background/theme.  |  |
| Each presenter understood the previous and subsequent presentations and how they related to their own topic. |  |
| Enthusiasm for presentation was high and maintained throughout presentation.                                 |  |
| Group effectively involved the audience in active learning.  |  |
| Presentation took up the time allotted (not too long or too short)   |  |